Year Nine

Science Fiction Narrative Assessment

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|  | Very High  9 | High  8 | Medium  7-6 | Low  5-4 | Very Low  3-2-1 | Not Shown |
| Planning and drafting completed. Use of peer editing or self-editing shown. | Diligent use of planning, drafting, and feedback. Editing has been used effectively and independent thought has been shown between draft and final copy. | Writing shows clear evidence of thorough planning, and drafting. Thorough use of feedback is demonstrated, with independent editing evident. | Writing shows clear evidence of planning and drafting. Feedback on the piece has been utilised, and editing has taken place. Some independent editing may be evident. | Writing shows evidence of planning and/or drafting. Some feedback has been used. | Limited planning and/or drafting of work evident. Limited use of feedback to improve from draft. |  |
| Use of science fiction elements within the story | The writing makes highly effective use of a range of science fiction elements, which are developed fully for a specific purpose and audience. | The writing effectively utilizes a range of science fiction elements, which are developed with a specific purpose and audience in mind. | Makes deliberate use of a range of science fiction elements, which are developed for a specific purpose and audience. | An attempt has been made to incorporate science fiction elements within the writing. There has been some consideration of purpose and audience. | Limited use of science fiction elements within the writing. Purpose or audience may not be clear. |  |
| Depth of thought, ideas and general content | Highly descriptive and effective piece, which explores the topic in a highly detailed manner. The piece is challenging and thought provoking. | Writing utilizes effective descriptive language. The topic has been thoroughly explored. Big issues have been addressed which cause the reader to think. | Descriptive language has been used effectively to convey a message. The topic has been explored in detail. An appropriate central idea or question is explored. | Some use of descriptive language to convey ideas. Some consideration of a key theme or issue has been given. | Limited use of descriptive language to convey ideas. Key idea or theme may not be clear, or may not be followed through to a logical conclusion. |  |
| Appropriate structure; use of narrative features; paragraphing used; clear dialogue etc | The chosen structure highlights the original ideas of the piece. Paragraphs are constructed in an accurate and sophisticated manner. A wide range of appropriate vocabulary has been used. | Appropriate structure is sustained throughout and adds to the overall impact. Paragraphs are constructed accurately. A range of appropriate vocabulary has been used. | Writing mostly displays cohesion and appropriate structure is sustained throughout the piece. Paragraphs are constructed accurately. Appropriate vocabulary has been used. | There is a clear beginning, middle and end to the writing. Paragraphs are mostly accurate. Some appropriate vocabulary has been used. | The writer has attempted to structure their work but some ideas may be out of order. Some use of paragraphing to indicate shifts in time or place. Limited vocabulary choices. |  |
| Appropriate spelling, grammar and punctuation | Syntax, vocabulary, spelling and punctuation all assist in precisely conveying the ideas behind the topic. Expression is clear and adds depth to the piece. | Demonstrates clear understanding of grammatical conventions. Spelling, grammar and punctuation are all accurate. | Clear understanding of grammatical conventions is shown. Writing has varied sentence length. Spelling and punctuation are usually accurate. | General understanding of sentence structure demonstrated. Common words are spelled accurately and a range of punctuation is used for effect. | Limited understanding of sentence structure demonstrated; sentences may be simple or inaccurate. Some spelling and punctuation errors. |  |

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| VH+ | VH | H+ | H | M+ | M | L+ | L | VL+ | VL | UG |  |
| 45-43 | 42-41 | 40-38 | 37-36 | 36-32 | 31-27 | 26-25 | 24-23 | 22-20 | 19-18 | < | 18 |